Outlining a Conceptual Model of Quality Assurance Self-Assessment at the University of Rome "Foro Italico"

Alessandra Fazio

Università "Foro Italico"

Starting from the evaluation criteria established in the self-assessement checklist issued in the meeting held in Frascati (November 2010) about the comprehensive project "Quality Assurance and Management at Language Centres in Institutions of Higher Education in Europe" within the CercleS Focus Group on Language policy, we would like to outline a series of possible reflections with the purpose of updating the grid resulting from a teamwork and defining a common hypothesis of work.

Comments to the grid have been collected from all over Europe, although no evidence of systematical application of the grid at any Higher Education Institute among those participating to the Frascati meeting has proved in use.

As regards our University, we have decided to postpone the application for the different multi-layer reasons:

Objections are still coming from the meeting participants;

Some practical points modifying the original grid have been agreed upon and already changed (the latest modification of the grid dates back to April 2012);

Some conceptual changes mainly regarding didactical principles and methods are continually proposed to our attention by scholars from the outside higher education world.

The present study aims at analyzing most of the present critical points.